



NAME OF THE ACTIVITY: CASE STUDIES

Activity nr: 5 / Flipped Classroom

Content	Skills	Competencies
Flipped Classroom		team working, cooperative learning, creativity, analysing, critical thinking

Activity Overview

CASE STYDIES		
General Description	Students review a case study concerning a specific, real-life problem or scenario.	
	Applying what they learned in the out-of-class portion of the flipped classroom, the group will discuss how they would tackle the problem and what solution they would prepare.	
	Each group can then debrief with the rest of the class and present their solution.	
Materials	Individual pieces for documentation (sheets of paper; virtual desktop) Individual tools for documentation/writing/drawing (physical or virtual pens, markers, brushes)	
Duration	Example: 30-60 minutes	
Feasibility	The activity is feasible for group and/or individual implementation. Students can both individually and collaboratively write down, classify and map the ideas related to their learning objectives.	



Activity

- 1. Pre-Class: Individually, students study the provided material (can apply for all information mediums: written, video, audio, practical)
- 2. Pre-Class: Students may have gone through an individual practice assignment already
- 3. In-Class: Students are presented with a case study.
- 4. In-Class: First individually, or directly collaboratively, students apply what they have learned (and practiced) on their own to the presented case.
- 5. In-Class: Each team presents their solution to the learning group
- 6. In-Class: If the presented case studies are real-life examples, the teacher can present the course of action that was originally taken and invite the students to further discuss and compare their own work with the original solution.

Tips/suggestions for the activity

If you want to learn more about using case studies as a method for training check out the following link: The Case Study Method in Training and Management Education